STATE OF CONNECTICUT

House of Representatives

General Assembly

File No. 292

February Session, 2014

Substitute House Bill No. 5066

House of Representatives, April 2, 2014

The Committee on Labor and Public Employees reported through REP. TERCYAK of the 26th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING DESIGNATION OF A BARGAINING UNIT BY CHARTER SCHOOL ADMINISTRATORS AND TEACHERS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Subsection (c) of section 10-153b of the general statutes is
- 2 repealed and the following is substituted in lieu thereof (Effective
- 3 *October 1, 2014*):
- 4 (c) The employees in either unit defined in this section may
- 5 designate any organization of certified professional employees to
- 6 represent them in negotiations with respect to salaries, hours and other
- 7 conditions of employment with the local or regional board of
- 8 education which employs them by filing, during the period between
- 9 March first and March thirty-first of any school year, with the <u>local or</u>
- 10 <u>regional</u> board of education, or in the case of a state charter school, as
- 11 <u>defined in section 10-66aa, the State Board of Education,</u> a petition
- 12 which requests recognition of such organization for purposes of
- 13 negotiation under this section and sections 10-153c to 10-153n,

inclusive, and is signed by a majority of the employees in such unit. Where a new school district is formed as the result of the creation of a regional school district, a petition for designation shall also be considered timely if it is filed at any time from the date when such regional school district is approved pursuant to section 10-45 through the first school year of operation of any such school district. Where a new school district is formed as a result of the dissolution of a regional school district, a petition for designation shall also be considered timely if it is filed at any time from the date of the election of a board of education for such school district through the first year of operation of any such school district. Within three school days next following the receipt of such petition, such [board] local or regional board of education shall post a notice of such request for recognition and mail a copy thereof to the commissioner, except that if such petition is filed by the employees of a state charter school, the State Board of Education shall post a notice of such request for recognition and mail a copy thereof to the commissioner and the governing council of such charter school. Such notice shall state the name of the organization designated by the petitioners, the unit to be represented and the date of receipt of such petition by the [board] local or regional board of education or the State Board of Education. If no petition which requests a representation election and is signed by twenty per cent of the employees in such unit is filed in accordance with the provisions of subsection (d) of this section, with the commissioner within the thirty days next following the date on which the local or regional board of education or the State Board of Education posts notice of the designation petition, such [board] <u>local or regional board of education</u>, or in the case of a state charter school, the governing council of such school, shall recognize the designated organization as the exclusive representative of the employees in such unit for a period of one year or until a representation election has been held for such unit pursuant to this section and section 10-153c, whichever occurs later. If a petition complying with the provisions of subsection (d) of this section is filed within such period of thirty days, the local or regional board of education, or in the case of a state charter school, the governing council

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49 of such school, shall not recognize any organization so designated

- 50 until an election has been held pursuant to said sections to determine
- 51 which organization shall represent such unit.

| This act shall sections: | take effect as follov | s and shall amend the following |
|--------------------------|-----------------------|---------------------------------|
| Section 1 | October 1, 2014 | 10-153b(c) |

LAB Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

| Agency Affected | Fund-Effect | FY 15 \$ | FY 16 \$ |
|------------------|-------------|-----------|-----------|
| Education, Dept. | GF - Cost | less than | less than |
| _ | | 1,000 | 1,000 |

Municipal Impact:

| Municipalities | Effect | FY 15 \$ | FY 16 \$ |
|-----------------------------------|---------|-----------------|-----------------|
| Various Local and Regional School | Savings | less than 1,000 | less than 1,000 |
| Districts | | | |

Explanation

The bill reassigns certain steps in the process of recognizing teacher unions at state charter schools, from local and regional school districts, to the State Department of Education (SDE). The bill reassigns certain tasks that are part of the recognition process to SDE, which could result in a minimal cost, of less than \$1,000 to SDE, associated with making and distributing notifications. Correspondingly, this shift results in a savings to various local and regional school districts that otherwise would have been responsible.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis sHB 5066

AN ACT CONCERNING DESIGNATION OF A BARGAINING UNIT BY CHARTER SCHOOL ADMINISTRATORS AND TEACHERS.

SUMMARY:

This bill reassigns certain steps in the process of recognizing teacher unions at state charter schools. It requires (1) state charter school teachers and other certified professional employees petitioning for union recognition to file the union petition with the State Board of Education (SBE) rather than the local board of education for the district where the school is located and (2) SBE to take specific actions after receiving the petition. It also makes a technical change.

EFFECTIVE DATE: October 1, 2014

UNION RECOGNITION

The bill requires state charter school teachers and other certified professional employees petitioning to have a union recognized by their employer to file the petition with the SBE rather than, as under current law, with the local or regional board of education.

It also reassigns certain tasks that are part of the recognition process to SBE. SBE must, within three school days of receiving the petition signed by a majority of teachers or other certified employees, (1) post a notice of the request for union representation on each bulletin board for teachers in every affected school or, if there are no bulletin boards, give a copy of the notice to each employee who may potentially be in the union and (2) mail a copy of the notice to the education commissioner and the charter school's governing council. Under current law, these actions are the duty of the local or regional board of education.

The recognition process includes a timeframe for a competing union to submit a petition to trigger an election for employees to choose the official union representing them (i.e., a "representation election"). Under current law, the local board of education recognizes the union if no competing petition is filed. Under the bill, the charter school governing council must recognize the prospective charter school union if no competing union files a petition. By law, the charter school governing council, which oversees the school, acts as the board of education for purposes of collective bargaining.

Under the bill, if a competing union files a petition to trigger a representation election, the charter school governing council must not recognize the first petitioner as the union. The process then moves to the representation election.

BACKGROUND

Charter Schools

Charter schools are nonsectarian, independent public schools that are granted a state charter by the SBE or a local charter by a local or regional board of education. Any person, for-profit or nonprofit entity, higher education institution, school board or boards, or regional educational service center, but not a private elementary or secondary school, can apply to operate a state or local charter school. Currently, there are no local charter schools in Connecticut.

COMMITTEE ACTION

Labor and Public Employees Committee

Joint Favorable Substitute Yea 10 Nay 0 (03/18/2014)